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Tutor Teaching Tips

Lesson 11: He Said No

MATERIALS

Flash cards: *he, she, said, no*

Flash cards: complete set

Practice sheet

High-Frequency word book

Game cards; Game board, Markers

High-Frequency word book

Introduce the Words 3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn four new high-frequency words: he, said, she and no. We will also review words you have learned in other lessons.*

Hold up each new word and tell the child the word. Then mix up the cards and have the child read each word without your help. Repeat.

Use each new word one at a time in an oral sentence: **He is reading a book. Mom said to come inside. We have no cookies. She likes ice cream.** Ask the child to clap when he/she hears a high-frequency word. After you say each sentence, ask the child to think of a sentence with the high-frequency word.

Add the rest of the high-frequency words to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice Writing the Words 5–10 minutes

Guide the child as he/she practices writing the new words on the practice sheet and using them in sentences.

Read the High-Frequency Word Book 5–10 minutes

Give the child the book and ask: *What is the title of the book? What is on the cover? What do you think the book will be about?*

Turn to the title page. Ask: *What do you think the momma rabbit is saying? Now what do you think the book is about?*

Ask the child to turn to the next page and say: **Let's read the words together.** Ask the child to point to each word on the page as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Next, ask the child to read the words on the page alone as he/she points to each word. Repeat this procedure with each page. After the last page, say: **You did very well. Now I want you to read the whole book to me.**

Play the High-Frequency Word Game 5–10 minutes

Place the game cards face down. Have the child draw a card and read the word. If the child gets it correct, he/she can move up one rung on the ladder. To make the game more challenging, you can have the child return to the bottom if he/she gets a word incorrect, or you can set a time limit to reach the tree house.

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



he

said

no

she

they

we

this

will

and

like

you

all

of

on

for

look

I can write words.

he he

she she

said said

no no

I can make sentences.

He _____ no  candy .

She said _____  doughnuts .

_____ said no  potato chips .

_____ said no  cookies .

he

said

she

no

they

we

this

will

and

like

on

for

of

you

all

look

